



# College of Humanities

## Engaged Learning Attribute Proposal

Spring 2016

**Course Information:** (300 or 400 level applied learning courses only)

**Course Prefix/ Number:**

**Course Name:**

### Engagement Experience, 45-hour minimum

- To qualify for 100% Engagement, one third of a regular 3-unit upper division course must be dedicated to engagement, application and reflection. The engaged learning experience is an integrated and required. All students must complete the engaged learning experience. This should be documented in the course syllabus.
- Individualized courses have an expectation of 45 hours or more of experiential learning.

### Engaged Learning Outcomes:

Identify the intended knowledge, understandings or abilities that students will acquire through this engaged, experiential learning.

### Engagement Activity and Competency *(please check one)*

All students will engage in the same activity and competency.

**Activity:** \_\_\_\_\_ **Competency:** \_\_\_\_\_  
<http://ose.arizona.edu/100-engagement/engagement-activities> <http://ose.arizona.edu/100-engagement/competencies>

Activities and competencies will be selected by the student based on their role or project. (This will result in a TBD designation, and the activity and competency will be identified when grades are determined.)

### Reflection

Describe the final reflection and/or application component that asks students to assess their own engaged, experiential learning.

**Please submit the following via email to:** *Stacey Christian, Engagement Coordinator*

*schristian@email.arizona.edu*

**Proposal**

**Copy of Course Syllabus**

\_\_\_\_\_  
Department Head Signature

\_\_\_\_\_  
Date