

**General Education Course Proposal Form**

Please attach this form with your **Request for a New or Temporary Course Form** when submitting your proposal. Please refer to the university’s **Guidelines for General Education Course Proposals** for guidance: <http://gened.arizona.edu/content/general-education-course-proposals>

**Date:** Click to enter a date from the drop down menu

**Subject Area:** Click here to choose from the drop down menu

**Catalog/Course Number:** Click to enter text

**WRITING**

Writing or other forms of composition must be integral parts of every Tier One and Tier Two course and should include multiple formats. Exams, in-class, group work, ungraded exercises, journal-writing, laboratory reports and term papers are some possibilities. See <http://gened.arizona.edu/content/writing-component> for instructions.

**Please explain how the course satisfies the writing component:** Click to enter text

**What are the total number of pages the student must write:** Click to enter text

**Will at least one writing assignment involve revision after the instructor has provided feedback on a first draft or revision after an assignment in which peers have provided feedback on a first draft?**  YES  NO

**ATTRIBUTES**

|  |  |
| --- | --- |
| **Does this course have any of the following attributes?** | **If yes, please explain please explain how the course satisfies the criteria:** |
| Non-Western Area Studies?  YES  NO  [CTRL + CLICK HERE](http://gened.arizona.edu/content/guidelines-diversity-emphasis-formerly-gender-race-class-ethnicity-and-non-western-cultures) for guidelines | Click to enter text |
| Diversity Emphasis?  YES  NO  [CTRL + CLICK HERE](http://gened.arizona.edu/content/guidelines-diversity-emphasis-formerly-gender-race-class-ethnicity-and-non-western-cultures) for guidelines | Click to enter text |
| Honors?  YES  NO  [CTRL + CLICK HERE](http://gened.arizona.edu/content/guidelines-honor-students) for guidelines | Click to enter text |

**ASSESSMENT / EXPECTED OUTCOMES**

University guidelines for General Education Offerings are intended to provide measurable student outcomes and broad course goals for each of the main components of the General Education structure. At the end of the program, students should able to think critically, communicate effectively, understand and value differences, and use information effectively.

See <http://gened.arizona.edu/faculty/expected-outcomes> for guidance.

**Study Area:**

|  |  |  |
| --- | --- | --- |
| Tier 1 Individuals & Societies  Tier 1 Natural Sciences  Tier 1 Traditions & Cultures | Tier 2 Arts  Tier 2 Humanities  Tier 2 Individuals & Societies  Tier 2 Natural Sciences | Diversity Emphasis |

**Please explain how students will be ASSESSED in accordance with the expected outcomes for General Education courses:** Click to enter text

**Please explain how the course satisfies the critical thinking skills criteria:** Click to enter text

**INTERACTIVE MODES OF INSTRUCTION**

**See** <http://gened.arizona.edu/content/course-evaluation-rubric#Course_Goals>forcourse evaluation rubric.

**Please explain how the course will satisfy the need for interactive modes of instruction:** Click to enter text

**INFORMATION LITERACY**

See <http://gened.arizona.edu/content/information-literacy>forexpected information literacy outcomes for the General Education Program.

**Please explain how information literacy outcomes will be achieved for this course:** Click to enter text

**READING**

**Please explain how required readings and materials will be available to students:** Click to enter text

**COURSE FORMAT**

Indicate the overall percentage of time spent in the following activities (total should add to 100%)

|  |  |
| --- | --- |
| Lecture | Enter percentage % |
| Discussion Section | Enter percentage % |
| Lab | Enter percentage % |
| Practicum/Service Learning | Enter percentage % |
| Other | Enter percentage % |

**Will 40% of grade points be completed by the 8th week of classes?**   YES  NO